Sub genre Presentation

For this presentation, you will be researching a film sub-genre, and presenting to the class. You will first need to look at different genres, and find one that interests you. I would recommend the site:

http://www.filmsite.org/genres.html

You will then be able to narrow your search as you find your favourite sub genre.

Your presentation must include the following:

- What makes this film sub genre different than its parent genre, and other genres
- 5 classic films that define the sub genre
- Why you like the sub genre
- Notable directors who are associated with the sub-genre (at least 5)
- A film clip from your favourite film in this sub genre (see notes below)
- How technology has affected or altered the film sub genre.

Presentation

You will be presenting in front of the class. You may present in any medium that you like.

Again, you may present in any medium that you like!

This could be Powerpoint, a movie, you name it!

If you wish to incorporate clips from your favourite sub genre film (suggested), you will need to convert scenes that you have from youtube.com, or from

Follow instructions on the site Clipnabber.com to convert your youtube clip to a .mov (Quicktime movie)

This is an important step!

If you are using a clip in your presentation, you must create a folder on your computer first.

Then place your .mov in the folder.

When you place the clip in your presentation, link to the video in the folder.

Save your Powerpoint to the same folder

This is the folder you will be handing in to my teacher drop box!

Marking:

You will be marked out of 20 marks, but these will be weighed heavily.

- Organization (absence of "hiccups" during presentation, no broken links, etc.) /5
- Quality of digital presentation (Slide backgrounds, fonts, incorporation of .mov) /5
- Content of digital presentation (well researched, thoughtful, shows in depth knowledge /5
- Delivery (the presenter is able to manage the audience and the presentation, able to thoughtfully field questions, and shows more than a cursory knowledge about the topic /5